

Ch. 4: Intro to Mathematical Logic (36)

Goals: - learn how to write statements more formally (more symbols, fewer words)
- see how the form of a statement can suggest the form of its proof.

Recall: Def'n (informal) A mathematical statement (or prop'n) is a grammatically correct declarative sentence that is either true or false.

- ↳ can consist of words and/or symbols
- ↳ "statement" can be rigorously defined, but need formal logic
- ↳ "grammatically correct" also has a precise meaning in that context

Ex's ① Every integer is a real number (T)
② Every real number is an integer (F)
③ There exists $x \in \mathbb{R}$ s.t. $x \notin \mathbb{Z}$ (T)

④ $1+1=2$ (T) (37)

⑤ There are infinitely many twin primes (unknown... but either T or F)

Nonex's: ① $[\neg \pi *]$ (grammatically incorrect / meaningless)

② Shakespeare (not declarative / no truth value)

③ $x^2+1=2$

→ a meaningful sequence of symbols asserting an equality, but no truth value... unless x is specified!

- called a variable proposition:

a sentence that becomes a statement once its variables are specified (or quantified over... more later)

- will use $P, Q, R, \dots$ to denote statements and $P(x), Q(x, y), \dots$ for var. prop'n

e.g. might say: - let P denote " $5^2+1=2$ " (F)

- let $Q(x)$ denote " $x^2+1=2$ "



Then $Q(5)$ is the statement
 $"5^2 + 1 = 2"$ (F)

$Q(1)$ is:

$$"1^2 + 1 = 2" \quad (T)$$

More var prop'n: ① $x^2 + 1 \leq 0$

$$② \quad x \in \mathbb{Z} \text{ and } x^2 < 39$$

$$③ \quad z = x + y$$

note: you should indicate when abbreviating a var. prop'n w/ multiple variables, e.g. could use $Q(x, y, z)$ for ③.

Then: $Q(1, 2, 3)$ is $"3 = 1 + 2"$ (T)

$Q(3, 2, 1)$ is $"1 = 3 + 2"$ (F)

Quantifiers the other way to turn a var. prop'n into a statement is to quantify over its variables.

Ex: $"x^2 + 1 = 2"$ is a var. prop'n, but

$"\text{there exists } x \in \mathbb{R} \text{ s.t. } x^2 + 1 = 2"$ (T)
 is a statement, as is

"for every $x \in \mathbb{R}$ we have $x^2 + 1 = 2$ " (F) (39)

The clauses "There exists $x \in S, \dots$ "

"For every $x \in S, \dots$ "

are two types of quantification of the variable x .

- we'll use the symbols

$\forall$ (read: "for all")

$\exists$ (read: "there exists")

the "universal quantifier" $\rightarrow$ the "existential quantifier"

- Given a var. prop'n $P(x)$ and a set S ,
"For all $x \in S$ we have $P(x)$ "
and "There exists $x \in S$ s.t. $P(x)$ "
are statements.

- we'll denote them by

$(\forall x \in S) P(x)$

$(\exists x \in S) P(x)$

(book uses:
 $\forall x \in S. P(x)$
 $\exists x \in S. P(x)$)

respectively

Ex's: ① $(\exists x \in \mathbb{N}) (x < 5)$

"There exists $x \in \mathbb{N}$ s.t. $x < 5$ " (T)

② $(\forall x \in \mathbb{N}) (x < 5)$

"For every $x \in \mathbb{N}$ we have $x < 5$ " (F)

③ $(\forall x \in \mathbb{N}) (0 < x)$ (T)

④ $(\forall x \in \mathbb{R}) (0 < x)$ (F)

Multiple Quantifiers

⑤ Consider the var. prop'n " $x + y \geq 2$ "

Then: $(\forall y \in \mathbb{N}) (x + y \geq 2)$ is still a var. prop'n, but now with only one "free variable" x . But

$(\forall x \in \mathbb{N}) (\forall y \in \mathbb{N}) (x + y \geq 2)$ is a statement (T).

↳ can also write $(\forall x, y \in \mathbb{N}) (x + y \geq 2)$

"For all $x, y \in \mathbb{N}$ we have $x + y \geq 2$ "

⑥ Can also mix $\forall$'s and $\exists$'s, but then beware: order of quantifiers becomes important!

e.g. $(\forall x \in \mathbb{N})(\exists y \in \mathbb{R})(y^2 = x)$ (41)

"For every $x \in \mathbb{N}$, there exists $y \in \mathbb{R}$ s.t. $y^2 = x$ " asserts every natural number has a real square root (true.)

whereas if we reverse the quantifiers:

$(\exists y \in \mathbb{R})(\forall x \in \mathbb{N})(y^2 = x)$

asserts there exists a real number y s.t. every natural number x is equal to y^2 .

- a perfectly well-written statement, but definitely a false one.

- moral: order of quantifiers makes a big diff!

We can also have "inside quantifiers"

e.g. (8) $(\forall x \in \mathbb{N})(x > 0 \text{ and } (\exists y \in \mathbb{N})(y > x))$

(9) $(\forall x \in \mathbb{R})(\text{if } x \geq 0 \text{ then } (\exists y \in \mathbb{R})(y^2 = x))$

are both legit statements (and both (T))

Note: we insist all quantified variables range over a specified set.